

Kuna Jt District #003

Ada County

1450 Boise St, Kuna, ID 83634

Phone: (208) 922-1000 Fax: (208) 922-5646

Dr. Douglas E. Rutan, Superintendent

District Characteristics 2003-04

Fall Enrollment	3,612	Special Education:	
Average Daily Attendance.....	3,414	Special Education Students.....	335
State Ranking Per ADA.....	21	Gifted and Talented Students.....	35
Number of Schools (sites):		Number of LEP Students**.....	68
Elementary.....	4	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,936
Number of Accredited Schools:		Free and Reduced Meals.....	938
Approved.....	6	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,668
High School Diplomas Regular.....	193	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	81%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The Kuna School District was selected to be a pilot for the ISIMS statewide implementation. Although the pilot has been arduous and time consuming, the district has profited greatly from the process. Helping to pave the way for Phase I of ISIMS, the district has been able to focus intently on our current technology infrastructure. Doing so has helped us make decisions that will benefit our students for years to come. We've looked closely at connectivity issues resulting in completing the first phase of fiber installation throughout our district. The ISIMS team at the State level and the Albertsons Foundation have been fabulous partners during the pilot. They have been patient with our learning curve and supportive of our efforts to bring such a significant change to our data management and instructional process. We look forward to our success with ISIMS as we work to create a statewide student information system that will be modeled across the nation.

Progress Towards Meeting District Goals

2003-04 Goals

District-wide, by June 2006, 80% of the total student population in grades K-3 will meet or exceed State proficiency standards in reading achievement as measured by the Idaho Reading Indicator.

By spring 2006, 85% of the total student population in the Kuna School District will meet or exceed the Idaho State Achievement Test "cut scores" for proficiency in reading, language usage, and math.

By spring 2007, 95% of the ninth graders enrolled at Kuna High School during the 2003-2004 school year will receive diplomas.

Progress

The Kuna School district is on target for meeting this goal in June of 2006. Current data indicates that 69% of our total K-3 student population meets or exceeds the State proficiency standard on the IRI.

At the time of this reporting, the window for ISAT testing has not been completed. Preliminary results in reading, math, and language usage indicate all grade levels tested, except 9th grade math, are surpassing their respective proficiency cut scores for the 2003-2004 school year.

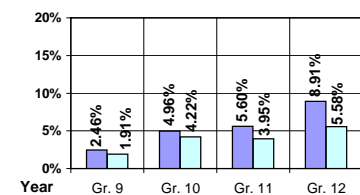
Kuna High School has implemented a number of strategies to reduce the dropout rate to reach this goal. Language and math interventions have been implemented for students below proficiency on the ISAT. The ELL program has introduced interventions and curriculum to address language development and academic support. Our evening school continues to meet the needs of students who require an alternative setting. Currently the class of 2007 is on target to reach a 95% graduation rate.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.97%	45.68%	93.65%
Black	0.50%	0.28%	0.78%
Hispanic	2.33%	2.21%	4.54%
Nat. Amer.	0.11%	0.14%	0.25%
Asian	0.36%	0.42%	0.78%
Total	51.27%	48.73%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	6	13	13	22
03-04	5	10	10	13

To improve patron communication in the Kuna School district, the district will redevelop and implement a comprehensive web-based communication framework to be fully implemented by the 2004-2005 school year.

At all schools by June 2006, referred disruptive behavior incidences in the school environment will be reduced by 50% of the 2002-2003 reported incidences.

The district student dress code policy will be implemented and consistently applied at all district schools.

The district has hired a Webmaster to overhaul our current website making it much more user friendly and informative. The website should be redeveloped and on line by the fall of 2004.

At the time of this review, final data for the 2003-2004 school year has not been tabulated. Preliminary data indicates that the school district is on target to reduce disruptive behavior at all levels.

The middle school and high school have worked hard to implement a consistent process to adhere to the dress code policy. Dress code violations have decreased substantially at both schools, however, greater vigilance to address violations must continue.

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,220,538	13.99%	\$4,346,078	21.62%
Other Sources	233,282	1.47%	849,652	4.23%
State	13,319,062	83.91%	13,665,041	67.98%
Federal	99,800	0.63%	1,240,970	6.17%
Total	\$15,872,682	100.00%	\$20,101,741	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$617,979
Lottery Revenues.....	\$114,526
Technology Grant.....	\$96,954

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$10,262,380	65.32%		
M & O Support Services	5,394,463	34.34%		
M & O Other	52,656	0.34%		
Total M & O	\$15,709,499	100.00%	\$4,602	113
Total All Funds	\$19,995,712	100.00%	\$5,857	114

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$656,065,583	\$192,169	82
Total General M & O Levies	0.002654767		96
Total District Levies	0.006531636		38

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	97.70	20	Beginning Salary on Schedule	\$25,000
Secondary Teachers	81.60	18	Highest Salary on Schedule	\$49,761
Administrators	13.60	251	Average Elementary Teacher's Salary	\$37,111 85
Other Certified Staff	11.80	289	Average Secondary Teacher's Salary	\$39,911 55
Total Certified Staff	191.10	18	Superintendent's Salary	\$99,345 9
Total Non-Certified Staff	108.70	31		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did KUNA JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Hispanic Math Proficiency SWD Math Proficiency**

Percent of the 41 targets that KUNA JOINT DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Math)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.49%	District 84.88%	District 99.2%	District 71.61%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 85.89%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report